



Texas Commitment to Prairie View A&M University

**OCR Priority Plan Semiannual Report
January-June 2006
Submitted July 2006**

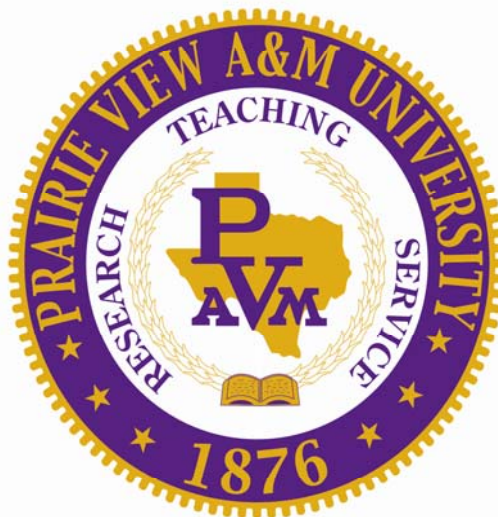


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Plan Component: 1.1 Create the University College, which provides an academically focused, student-centered environment for the entire University community with an emphasis on freshmen.

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Funding:	
Appropriated 2002 (millions)	\$ 1.20
Appropriated 2003 (millions)	\$ 1.20
Appropriated 2004 (millions)	\$ 1.08
Appropriated 2005 (millions)	\$ 1.02
Expended as of 8/31/05	\$ (3.79)
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2006 (millions)	\$ 1.27
FY 06 Expended & Committed 6/30	\$ (1.48)
Available as of 6/30/06	\$ 0.50

Summary

University College (UC) is totally operational and will welcome its 8500th student in fall 2006. Freshman advisement and support services' referrals have been centralized in the UC Division of Advisement; the PVAMU developmental education program, tutoring services, standardized testing services and the Scholars' Program have been centralized in the UC Division of Academic Enhancement; and freshman residential services have been centralized in the UC Division of Student Life. A recent statistical analysis showed that the aggregate retention rate for the first-time, full-time freshmen living in the UC residential complex has been 71.99% for the five UC classes (See Appendix B). The UC residential retention rate has exceeded the overall Prairie View rate for each year since UC's implementation, by as little as 3% to nearly 7% depending on the year. During the last six months UC continued to provide services to Katrina evacuees, in addition to providing personnel and resource support for PVAMU recruitment, orientation services, athletics, Multicultural Services and Student Activities. UC developed a Learning Framework Class that was accepted by the UAC and approved by the THECB. UC also honored its freshman scholars at a special banquet in late January. UC personnel made presentations on the UC model at state, regional and national conferences, including FYE and NISOD. University College will be a vital part of the upcoming student orientation sessions and PVAMU Panther Camp. UC will implement its 4th Major's Fair for the PVAMU student body and its third Sneak Preview for high school seniors.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Create University College	September 2000	Completed residence halls and student center	September 2000
Determine an administrative structure consistent with the mission of University College	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Develop strategies for implementation and assessment of the program and support services	October 2001	Strategic Planning Document	July 2001
Faculty and Staff Recruitment	October 2001	Faculty and staff numbers and credentials are appropriate for the needs of University College	September 2001
Equipment purchases	November 2001	Equipment is in place that is appropriate for the University College	September 2001
Train faculty and staff	November 2001	Training schedule and materials Number and level of staff trained	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Program Implemented	January 2002	List of students enrolled in University College	September 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Component fully implemented	August 2003	Documentation of freshman retention and success rates	September 2003

Plan Component: 1.2 Expand Project ACCESS, which provides a summer academic program for students prior to their freshmen year and a freshman component that stresses academic advisement and support services for students.

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Funding:	None requested
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Expended as of 8/31/05	\$ 0.00
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
FY 06 Expended & Committed 6/30	\$ 0.00
Available as of 6/30/06	\$ 0.00

Summary and Implementation Schedule

During the last six months ACCESS personnel were invited to disseminate information about the ACCESS program at Alabama A & M University, Arkansas Pine Bluff and Wiley College. ACCESS welcomed its eleventh class and 1,100 student in summer 2006. This year's theme, Learning Through Service, reflects ACCESS' focus on Service Learning as an effective learning strategy. This year Service Learning will be a weekly workshop for participants. The students will participate in two service learning projects in the Houston area and spend three days in New Orleans in a capstone experience in July. Students are reading the best-seller *Nickled and Dimed in America* and were able to view the stage version of this book and discuss the concepts presented with the actors. As in previous years, ACCESS made a concerted effort to recruit more Hispanic students for the 2006 class. This effort will be further increased for 2007. ACCESS faculty and staff will serve as instructors for many of the Panther Camp educational briefings, and staff will train the student Panther Talk Leaders. ACCESS recruiters will assist with the university's recruitment efforts in the fall.

This year ACCESS will pilot "ACCESS: Year Two." This program will keep the ACCESS 2005 Professional Advisor as a mentor to that group during its second year at PV. The group will meet with the

mentor on a regular basis and participate in a minimum of two educational/cultural activities during the year. We believe that this effort will further improve the graduation rate for this group.

Plan Component: 1.3 Provide start up funding for the operation of a student development and support center to house all educational and general, non-auxiliary student affairs, enrollment, and support functions.

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Funding:	
Appropriated 2002 (millions)	\$ 1.00
Appropriated 2003 (millions)	\$ 1.00
Appropriated 2004 (millions)	\$ 0.87
Appropriated 2005 (millions)	\$ 0.88
Expended as of 8/31/05	\$ (3.15)
FY 04 Budget Reallocation	\$ (0.17)
FY 05 Budget Reallocation	\$ (0.22)
Appropriated 2006 (millions)	\$ 1.01
FY 06 Expended & Committed 6/30	\$ (1.09)
Available as of 6/30/06	\$ 0.13

Summary

The various units which comprise Enrollment Management are now housed almost entirely on one floor of the new Memorial Student Center. These units—Admissions, Financial Aid, Orientation, Recruitment & Marketing, and the Registrar's Office—are physically integrated to improve the enrollment process for all students through centralization of services. The units also work with other campus entities, such as University College and Project ACCESS, to provide support for freshman orientation and Panther Camp activities, including a one-day physical Challenge Course designed to assist students in being more successful in the classroom.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop and implement an assessment plan for all enrollment services	September 2001	Uniform Recruitment and Retention Plan	August 2001
Evaluate the future needs of the Student Development Support Center	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Expand the scope of recruitment activities	October 2001	Comprehensive recruitment and marketing materials	December 2001
Staff Recruitment	November 2001	Staff numbers and credentials are appropriate for the needs of the center	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Evaluate recruitment and dropout/stop out tracking system	February 2002	Tracking software is in place and operational	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Equipment purchases	September 2002	Equipment is in place that is appropriate for the needs of the support center	November 2003
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Relocation of offices	May 2003	All general student affairs, enrollment and support offices are located in the Memorial Student Center	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Functional Support Center	

Plan Component: 1.4 Establish a merit-based honors scholarship program.

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Funding:	
Appropriated 2002 (millions)	\$ 0.80
Appropriated 2003 (millions)	\$ 0.80
Appropriated 2004 (millions)	\$ 0.88
Appropriated 2005 (millions)	\$ 1.75
Expended as of 8/31/05	\$ (3.25)
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ (0.98)
Appropriated 2006 (millions)	\$ 1.11
FY 06 Expended & Committed 6/30	\$ (1.11)
Available as of 6/30/06	\$ 0.00

Summary

Under the leadership of the current Director of Student Financial Aid, the office has been restructured and a new module of the Student Information System (SIS PLUS) has been implemented to better track merit- and need-based financial aid transactions. With approximately 90% of the institution's students on financial aid, this service is critical. This new module allows for automatic tracking and packaging of all awards for which students qualify during the academic year. Financial Aid Awareness Workshops were held in February, as scheduled, and other types of programs were held in several areas of the campus to update students and staff about available opportunities and services. In addition to the Freshman Scholarship Program, a scholarship for Transfer Students has been initiated—a new student market segment for a largely traditional campus.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Proceed with plans for a Capital Campaign	July 2001	Signed contract with campaign council including specific details of planned use of funds	December 2002
Determine program criteria	September 2001	Program criteria documented and approved by an appropriate University official	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Solicit Cluster corporations for program funding	January 2002	Funding solicitation proposal including specific details of planned use of funds	
Determine academic requirements for the program	May 2002	Program approval by the University Academic Council – minutes of a meeting showing the vote of the council	
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Determine a student governance structure for the program	September 2002	Program by-laws documented and approved by an appropriate University official	September 2001
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Expand and strengthen gift acceptance and acknowledgement	February 2003	Letters used to acknowledge and thank donors for gifts	February 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Establish a campaign and development budget	November 2003	Details of the campaign documented and approved by an appropriate University official; approved University budget documents	December 2003
Establish a Planned Giving Program	November 2003	Announcement posted on the University website and in brochures and pamphlets	March 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Enrollment data verifying student enrollment in the program and certified by Registrar	

Plan Component: 2.1 Strengthen information technology services.

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Funding:	
Appropriated 2002 (millions)	\$ 0.80
Appropriated 2003 (millions)	\$ 0.80
Appropriated 2004 (millions)	\$ 0.70
Appropriated 2005 (millions)	\$ 0.70
Expended as of 8/31/05	\$ (3.80)
FY 04 Budget Reallocation	\$ 0.46
FY 05 Budget Reallocation	\$ 0.40
Appropriated 2006 (millions)	\$ 2.12
FY 06 Expended & Committed 6/30	\$ (1.62)
Available as of 6/30/06	\$ 0.56

Summary

Below are the noteworthy accomplishments realized during the last twelve (12) months under the leadership and guidance of the SunGard/Collegis team:

Administrative Accomplishments

- ▶ Acquired, installed, and brought up a replacement mainframe to support the university's Student Information Management System, thus resolving problematic mainframe lockups and slowdowns during registration, advising and grading periods.
- ▶ Replaced mainframe 3270 emulation connectivity software with "Blue Zone" 3270 emulation to ensure license compliance across the university at a cost savings.
- ▶ Provided consultation and support for migrating Financial Aid from EDE based processing into SIS.
- ▶ Spearheaded the signing of the SIS to Banner Leap agreement with SunGard SCT to take advantage of significant Banner migration savings for the university.
- ▶ Upgraded the web for student and web for faculty hardware platforms to eliminate slowdowns and server crashes in the student administrative system environment.

- Spearheaded a power distribution upgrade for cleaner, more reliable power to mission critical computer resources.
- Engaged the university community in a comprehensive method of testing software applied maintenance in the administrative systems environment.
- Installed an online payment gateway to allow student payments over the Internet.
- Provided and continue to support the incorporation of technology into the Health Center's daily operations and the implementation of electronic medical records.
- Load Financial Aid for 2005-2006 award year into SIS Plus for aid award and distribution.
- Developed extracts for Student Health Medicat System.
- Developed extracts for TK20 Application.
- Roll SunGard Collegis ERS Reporting Solution into production
- Assisting in identifying and evaluating an automated payment gateway for Fiscal department.
- Begin planning for Banner Student install and implementation.
- Conducted a Business Process Analysis (BPA) for the Financial Aid department to provide process assistance as required.

Network Management Accomplishments

- Installed high speed wireless infrastructure and connectivity in University College.
- Upgraded network switching infrastructure to improve network connectivity across campus.
- Upgraded the Cisco Pix 515 firewall and installed redundant Cisco Pix 525 firewalls to provide more robust performance, greater reliability, improved fault tolerance, greater protection of enterprise applications and to afford firewall protection for future expansion of networked resources.
- Replaced the Physical Plant and Coleman Library core routers with state of the art routers to provide better performance and increased reliability of the network infrastructure.
- Acquired and installed Cisco Works Enterprise network management software and hardware platform to provide for increased network management capabilities.
- Completed a Microsoft Exchange pilot project and initiated the production rollout of Exchange.
- Provided technical support and consultation for new construction projects on campus.
- Provided support and consultation for upgrade and centralized security system to be housed in the Department of Public Safety.
- Provided support and consultation for the development and implementation of a shared resource environment with Human Resources.
- Upgraded McAfee Enterprise anti-virus solution to version 8.
- Provided IT infrastructure and network connectivity for newly constructed buildings at PVAMU:
 - Electrical Engineering
 - Architecture
 - Nursing School
 - Athletics Administration
- Provided network connectivity for Harrington Science building renovation.
- Provided High Speed wireless infrastructure, network connectivity and ongoing technical support for all PVAMU student housing phases.
- Implemented Microsoft Active Directory on PVAMU local area network.
- Provided network connectivity to the following labs:
 - Animal Industries computer lab
 - Computer Science graduate computer lab

- Texas Pre-Medical Academy computer lab
- ▶ Upgrade fiber backbone between core locations.
- ▶ Installed and implemented Voice Over IP (VOIP) telephony in newly constructed buildings at PVAMU and migrating to campuswide deployment.
- ▶ Provide enhanced network security and intrusion protection for campus network.
- ▶ Provide network support for environmental controls project campuswide.
- ▶ Created and maintained a Network Operations Center (NOC) in the SR Collins data center which provisions 24 x 7 PVAMU network monitoring and control.

User Services and Lab Support Accomplishments

- ▶ Established Central Help Desk services which provide 24/7 technical support to students and daily support to faculty and staff.
- ▶ Established a collaborative learning space for students in the Coleman Library with the rollout of the “Panther Trek” project which provides wireless laptop checkout and use in the library.
- ▶ Resolved problematic, pervasive and frustrating pc downtime issues in the open computer labs by introducing hardware and software solutions designed to improve efficiencies and reliability to the lab systems.
- ▶ Installed and implemented Print Manager Plus technology which provides comprehensive and effective management of network printing resources and reporting capability for the open lab environment.
- ▶ Instituted a user authentication process in the open computer labs to facilitate authorized access and protection of lab resources.
- ▶ Addressed the need for additional computing capacity in the open labs by increasing the number of lab computers from 100 to 170.
- ▶ Established a new computer lab in Farrell Hall to support student computing needs and requirements by providing 38 additional pc workstations on campus with targeted 24 by 7 availability and access.
- ▶ Provided planning, implementation, equipment and support for the SGA student voting and elections.
- ▶ Provided Microsoft Outlook end user training to email users.
- ▶ Provided a total renovation facelift for the student computing lab in Coleman Library.
- ▶ Installed web cams in student computing labs for security.
- ▶ Relocated printers in student computing lab in Coleman Library to facilitate student usage patterns.
- ▶ Continue to provide daily desktop support and assistance to PVAMU community on demand through help desk requests.
- ▶ Implementing remote desktop management support and services for the entire PVAMU community.
- ▶ Researched and implemented printer paper tracking and usage in student computer labs.

Academic Services and Support Accomplishments

- ▶ Provided and continue to provide individual Web CT training for faculty.
- ▶ Moved to a scheduled Student Information System training system with attendance tracking and satisfaction surveys.
- ▶ Met with the Registrar and Provost’s offices to discuss the impacts of current drop procedures on enrollments in Web CT.
- ▶ Met with the Registrar’s office to discuss SIS training changes and to forge a partnership for the improvement of that training.

- ▶ Conducted a marketplace and opportunity assessment of the related to the online Masters degree in Juvenile Justice.
- ▶ Provided technology leadership, guidance and support to the academic technology systems administrators as necessary.
- ▶ Working with the Academic administration to create a PVAMU Instructional Technology strategic plan.
- ▶ Working with the Academic administration to identify Resource Development services (grants) that would be beneficial to PVAMU.
- ▶ Provisioned academic technology training on distance learning and the infusion of technology in the curriculum with the College of Nursing.

Web Integration Projects

- ▶ Installed the SunGard Collegis Site Builder web content management service to provide web content management and creation for the university community.
- ▶ Spearheaded the total redesign and deployment of a new PVAMU web presence via SunGard Collegis Site Builder.
- ▶ Provided Onsite Site Builder training to PVAMU web content providers.
- ▶ Conducted PVAMU migration of legacy web content to new web presence.

Leadership Projects

- ▶ Established IT Governance Structure.
- ▶ Created and published IT Disaster Recovery Plan.
- ▶ Created and publish an IT Communications Plan.
- ▶ Working with PVAMU to create and publish an IT Strategic Plan for Technology.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Reevaluate current and future needs and opportunities for Information Technology	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire Equipment and Hire Consultants	December 2001	Paid invoices for equipment purchases related to goal; contracts with consultants including the specific nature of their objectives	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Staff Recruitment	March 2002	Written justification for hiring individuals for Information Technology positions	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	September 2002
Information Technology Management outsourced to SunGard Collegis, Inc. effective June 1, 2004. All PVAMU IT employees to SunGard Collegis, Inc. by July 31, 2004	June 1, 2004	Report to Coordinating Board Staff advised of plan to re-allocate funds to support ITS component 2.1	June 2004
Outsourcing of Information Technology to SunGard Collegis completed by September 1, 2004	September 1, 2004	Progress/Status Report from SunGard Collegis CIO to PVAMU Executive Vice President/CFO	September 1, 2004
Extension of Internet service to students residing in University College facilities started during summer 2004	September 1, 2004	Progress/Status Report from SunGard Collegis CIO to PVAMU Executive Vice President/CFO	November 1, 2004

Plan Component: 2.2 Strengthen human resources function and infrastructure and develop a competitive faculty compensation and benefit structure.

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Funding:	None Required
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Expended as of 8/31/05	\$ 0.00
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
FY 06 Expended & Committed 6/30	\$ 0.00
Available as of 6/30/06	\$ 0.00

Summary

During FY2005 the outside consulting firm of McConnell Jones Lanier and Murphy (MJLM) from Houston, Texas was awarded a contract to conduct a comprehensive compensation and job classification study of all classified staff positions and of administrative and professional positions (non-faculty) below the level of vice president, dean, associate and assistant vice president and associate and assistant dean. The MJLM report showing the results of the study has been received so that any salary adjustments (subject to availability of funds) may be incorporated into planning for the FY2007 Annual Operating Budget.

In addition, the rollout of the People Admin system took place in the spring 2006 semester. The system will automate position audits, position requests, the application process, and the hiring process.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop an assessment plan for review of faculty compensation and benefit structure and other human resources functions	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Create strategies to improve human resources functions	January 2002	Customer satisfaction survey results	January 2002
Develop and implement a compensation and benefits structure	February 2002	Documentation on file	February 2002
Develop and implement an employee evaluation and rewards system	April 2002	Documentation on file of the number and level of employees receiving awards	April 2002
Create and implement an employee training and development program	May 2002	Training schedule and materials. Documentation on file of the number and level of employees trained	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	September 2002	Faculty with appropriate terminal degrees are hired	
Component fully implemented	October 2002	Competitive faculty and staff compensation and benefits on file	October 2002

Plan Component: 3.1 Maintain accreditation of programs currently accredited; as appropriate, obtain accreditation for programs that are not currently accredited.

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Funding:	
Appropriated 2002 (millions)	\$ 0.20
Appropriated 2003 (millions)	\$ 0.20
Appropriated 2004 (millions)	\$ 0.87
Appropriated 2005 (millions)	\$ 0.88
Expended as of 8/31/05	\$ (1.76)
FY 04 Budget Reallocation	\$ (0.09)
FY 05 Budget Reallocation	\$ (0.22)
Appropriated 2006 (millions)	\$ 0.95
FY 06 Expended & Committed 6/30	\$ (0.91)
Available as of 6/30/06	\$ 0.12

Summary

The Self-Evaluation Report (SER) was submitted to the Association to Advance Collegiate Schools of Business (AACSB) in August 2005. On December 19, 2005, the Peer Review Team (PRT) sent their official pre-visit letter. A visit was recommended by the team and supported by the AACSB Initial Accreditation Committee. The College submitted its formal "Response to the Pre-Visit" letter on January 20, 2006.

The final visit by the PRT took place in February 5-8, 2006; the team recommended unconditional initial accreditation of all undergraduate and graduate programs. The Initial Accreditation Committee and the AACSB Board accepted the Team's recommendations and the certificate of AACSB accreditation was received. President George C. Wright and Dean Munir Quddus attended the Annual Meeting in Paris in April to meet the AACSB leadership.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Develop a plan to attain AACSB accreditation for the College of Business	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Assess the Business faculty and the Business curriculum	March 2002	Faculty and curricula are in place that meet accreditation standards	April 2002
Conduct mock self-study	May 2002	Self-study	May 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Apply for candidacy to AACSB	January 2003	Certificate of candidacy	October 2002
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Plan for initial accreditation visit	August 2004	Application submitted and acceptance received for an initial accreditation visit in Spring 2006	July 2004
Progress with AACSB	August 2004	Second year annual Candidacy Report submitted and acceptance received (October 2004)	August 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Mock visit completed	Fall 2004	Mock visit team post-visit Report Received	March 2005
Progress Report		Submitted on June 2005 to the Office of VP Business	June/July 2005
Self-Evaluation Report Submitted		This document was completed over the summer with extensive faculty participation	August 1, 2005
Pre-Visit Letter Received		This letter, as is the norm, identified certain issues (major concerns, standard by standard analysis) and requested information and clarifications	December 19, 2005
Respond to the Pre-Visit Letter Submitted		Document addresses all of the concerns and questions raised in the Pre-Visit letter	January 20, 2006
Progress Report		Submitted on time	January 23, 2006
Component fully implemented	May 2005	The final visit by the PRT took place in February (5-8) 2006; The AACSB Board accepted the Team's recommendations; the certificate of AACSB accreditation was received	April 12, 2006

Plan Component: 4.1 Construct new College of Nursing Building.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
PUF (millions)	\$ 41.77
Expended and committed as of 3/31/06	\$ (40.61)

Note: Building only (\$10 million garage is separate. Funding provided from Hermann Memorial Hospital for garage.)

Summary

The overall construction of the Nursing Building was completed on 5 January 2006. The College of Nursing began their “move-in” on 13 January 2006 and classes for spring 2006 were held in the new building. Minor ‘punch-list’ and warranty work will continue during the building’s first year of occupancy. A formal building dedication and ribbon cutting ceremony was held on 11 May 2006.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2001	Form C-1 (PVAMU)	July 2001
Needs Assessment	August 2001	Preliminary Program of Requirements	August 2001
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2001	Letters to Architect/Engineer Firms	September 2001
Architect/Engineer Selection	October 2001	TAMUS F, P&C & PVAMU User Coordinator	October 2001
Program of Requirements	November 2001	TAMUS F, P & C & PVAMU College of Nursing User Coordinator	October 2001
Negotiate Architect/Engineer Contract	December 2001	Architect/Engineer Contract	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate Concept Design	January 2002	Architectural Drawings	January 2002
Approve Concept Design	May 2002	Letter of Approval	May 2002
Authorize Construction Documents Preparation	May 2002	Letter of Authorization	July 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Construction Documents	October 2002	Architectural & MEP Drawings	January 2003
Accept contractor proposals	December 2002	Proposals received	March 2003
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Bidding and Negotiations	January 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Contract Administration	February 2003	TAMUS F, P&C & PVAMU User Coordinator	July 2003
Construction Commencement	March 2003	TAMUS F, P&C & PVAMU User Coordinator	September 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Construction Complete	June 2005	TAMUS Form 111300	January 2006
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Install Movable Furnishings	July 2005	Furnishings installed	January 2006
Beneficial Occupancy	August 2005	TAMUS Form C-13A	January 2006

Plan Component: 4.2 Enhance the College of Nursing by strengthening existing nursing and related programs.

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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.44
Expended as of 8/31/05	\$ (3.84)
FY 04 Budget Reallocation	\$ 0.97
FY 05 Budget Reallocation	\$ 1.03
Appropriated 2006 (millions)	\$ 0.95
FY 06 Expended & Committed 6/30	\$ (0.98)
Available as of 6/30/06	\$ 0.01

Summary

In meeting the OCR goal of enhancement, the College of Nursing has made the following progress in the last six months: (1) achievement of two national accreditations by the National League for Nursing Accrediting Commission and the Commission on Collegiate Nursing Education; (2) commendation from the Texas Board of Nurse Examiners on the 95.6% licensing pass rate of nursing graduates, surpassing the State and National pass rate; (3) THECB approval to offer two new master of science degree programs: nurse education and nurse administration; and (4) TAMUS Board of Regents preliminary approval to add a PhD in Nursing to the listing of program offerings.

Implementation Schedule (Date Added)

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Needs assessment for enhancement of programs and faculty productivity	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Program Evaluation	February 2002	Academic department reports; external evaluation reports	April 2002
Selection of Programs	April 2002	University Academic Council approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Prepare any proposals requiring approval by the Board of Regents	September 2002	Board of Regents approval	NA
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Selection of a Faculty Practice Model	September 2003	Program presentation by the College of Nursing faculty	March 17, 2004
Prepare proposal for a Research and Faculty Development Center	September 2003	TAMUS approval of a Research and Faculty Development Center	December 2004 & continuing
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	June 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

Plan Component: 5.1 Enhance the College of Engineering by strengthening existing engineering and related programs.

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Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.17
Expended as of 8/31/05	\$ (1.47)
FY 04 Budget Reallocation	\$ (0.07)
FY 05 Budget Reallocation	\$ (0.04)
Appropriated 2006 (millions)	\$ 0.37
FY 06 Expended & Committed 6/30	\$ (0.28)
Available as of 6/30/06	\$ 0.12

Summary

As part of the plan to enhance the College of Engineering, a continuing effort to improve the College's presence in the business community and among prospective students has been made through committed website enhancements. Support to the Assistant Dean enables a more careful monitoring of a grant received from the National Action Council for Minorities in Engineering, a competitive grant provided to a select few engineering colleges or universities. Support for faculty development and faculty/administrative travel to professional meetings contributed to the strengthening of the student retention initiative. The robotic initiative support continued. Professional services, including ABET annual maintenance fees as well as National Student Benchmark Assessment, also continued. Support continued for the College ABET Assessment Committee chair, who monitors the college's continuing quality improvement practices. Dr. Paul Biney, chair of the ABET Assessment Committee, completed the actions on the Engineering and Engineering Technology academic program curriculum assessment for fall 2005 and spring 2006. The college continues to monitor its Senior Design courses to accommodate comments provided by ABET during its last visit.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the College of Engineering	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Evaluate all academic programs	September 2001	Annual academic department reports	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Determine non-substantive programmatic changes	January 2002	University Academic/Graduate Council approval	NA*
Determine substantive programmatic changes	January 2002	University Academic/Graduate Council approval	NA*
Prepare any proposals requiring approval by the Board of Regents	March 2002	Board of Regents approval	NA*
Prepare any proposals requiring approval by the Coordinating Board	June 2002	Coordinating Board approval (Note: CB approval would only be needed if major changes are made to programs or if new programs are developed.)	NA*
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty/Staff Recruitment	July 2002	Faculty/Staff numbers and credentials are appropriate for the needs of the College	October 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	June 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

Plan Component: 5.2a Develop new MS program in Electrical Engineering.

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Funding:	
Appropriated 2002 (millions)	\$ 0.45
Appropriated 2003 (millions)	\$ 0.45
Appropriated 2004 (millions)	\$ 0.40
Appropriated 2005 (millions)	\$ 0.40
Expended as of 8/31/05	\$ (1.32)
FY 04 Budget Reallocation	\$ (0.12)
FY 05 Budget Reallocation	\$ (0.10)
Appropriated 2006 (millions)	\$ 0.30
FY 06 Expended & Committed 6/30	\$ (0.38)
Available as of 6/30/06	\$ 0.07

Summary

A CREST proposal was submitted to the National Science Foundation (NSF) in spring 2006 for the support of research activities in the electrical engineering masters program. During the spring 2006 semester, seventeen (17) students were enrolled in the program, which continues to show steady growth. A student recruitment plan has been developed and is being implemented to attract more students into the program, and faculty visited several universities in Texas and outside the state as part of this recruitment effort.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	March 2001	Faculty Contracts	March 2001
Prepare program proposal	June 2001	Program proposal (Draft proposal sent to System and CB)	June 2001
Submit proposal to the Graduate Council	June 2001	Graduate Council approval	June 2001
Prepare proposal for the Board of Regents	September 2001	Board of Regents approval	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Coordinating Board	January 2002	Coordinating Board approval	January 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	July 2002	Faculty numbers and credentials are appropriate for the needs of the program	July 2002
Accept first students into the program	September 2002	Student registration information	August 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	June 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Program Evaluation	October 2005	Panel of Evaluators Report	October 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	June 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2007	Student graduation and success rates	
Component fully implemented	September 2007	Program supported through formula funding	
Progress Report	June 2008	Report to the Coordinating Board	
Component fully implemented	September 2008	Program supported through formula funding	

Plan Component: 5.2b Develop new PhD program in Electrical Engineering.

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Funding:	
Appropriated 2002 (millions)	\$ 0.45
Appropriated 2003 (millions)	\$ 0.45
Appropriated 2004 (millions)	\$ 0.40
Appropriated 2005 (millions)	\$ 0.40
Expended as of 8/31/05	\$ (1.32)
FY 04 Budget Reallocation	\$ (0.12)
FY 05 Budget Reallocation	\$ (0.10)
Appropriated 2006 (millions)	\$ 0.55
FY 06 Expended & Committed 6/30	\$ (0.52)
Available as of 6/30/06	\$ 0.19

Summary

The program admitted its first students in fall 2003 and enrolled sixteen (16) students in the program during spring 2006 semester. To bolster our recruitment efforts, faculty members visited several universities in Texas and outside the state to provide interface with potential students and will continue to do so. In addition, faculty members also recruited students at national conferences. The Department of Electrical Engineering interviewed several prospective candidates for faculty positions during this six month period. In the next six months, faculty members will be submitting a multi-million dollar proposal to the Defense Advanced Research Projects Agency (DARPA). In addition, the Department will be implementing its formal recruitment plan to attract more students into the program.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	August 2001
Prepare program proposal	August 2001	Program proposal (Draft proposal sent to System and CB)	August 2001
Submit proposal to the University Graduate Council	September 2001	Graduate Council approval	September 2001
Prepare proposal for the Board of Regents	December 2001	Board of Regents approval	March 2002
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Coordinating Board	January 2002	Proposal submitted to the Coordinating Board	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
First Proposal Review	July 2002	Out-of-State Reviewers Report	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Second Proposal Review by the Coordinating Board	April 2003	Coordinating Board approval	NA
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Prepare substantive change request for SACS	August 2003	SACS approval	August 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	September 2003
Accept first students into the program	September 2003	Student registration information	September 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Program Evaluation	September 2004	Student retention and success rates	December 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	June 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2007	Student graduation and success rates	
Component fully implemented	September 2007	Program supported through formula funding	

Plan Component: 5.3 Upgrade or build additional Engineering facilities as needed.

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Designated Board Staff:	
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Funding:	
TRB (millions)	\$ 12.62
Expended and committed as of 3/31/06	\$ (12.19)

Summary

Substantial completion of the new Electrical Engineering Building occurred on March 31, 2005, while overall construction completion occurred on November 11, 2005. Move-in and occupancy occurred in July 2005. Classes were held in the building during the fall 2005 term. An official dedication and ribbon cutting ceremony was held on August 25, 2005. This project was completed on time and under budget.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Each department in the College evaluates needs for classroom, research, and graduate student office space and submits report to Dean	April 2001	Reports to Dean with details of plan for growth and additional facility needs for the department	April 2001
Department heads and dean meet and determine needs and priorities	May 2001	Report detailing priorities	May 2001
Appoint College Committee to receive comments from faculty, research directors and others	June 2001	Selection of Members, Chair and delegate charge to committee	June 2001
Committee Meetings and solicitation of comments and Recommendation to Dean	June 2001	Recommendations to Dean	June 2001
Evaluate future needs and opportunities for the College of Engineering	July 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Determine the future space and equipment needs for the College of Engineering	August 2001	College of Engineering Master Plan	August 2001
Decision made whether to build or renovate	August 2001	Report to the Coordinating Board	August 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Project Initiation	January 2002	Form C-1 (PVAMU)	January 2002
Needs Assessment	February 2002	Preliminary Program of Requirements	February 2002
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	March 2002	Letters to Architect/Engineer Firms	March 2002
Architect/Engineer Selection	April 2002	TAMUS F, P&C & PVAMU User Coordinator Form C-31	April 2002
Program of Requirements	May 2002	TAMUS F, P &C & PVAMU College of Engineering User Coordinator	May 2002
Negotiate Architect/Engineer Contract	June 2002	Architect/Engineer Contract	June 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Initiate Concept Design	July 2002	Architectural Drawings	July 2002
Approve Concept Design	August 2002	Letter of Approval	November 2002
Authorize Construction Documents Preparation	October 2002	Letter of Authorization	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Construction Documents	March 2003	Architectural & MEP Drawings	May 2003

Accept contractor proposals	May 2003	Proposals received	June 2003
Bidding and Negotiations	June 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Contract Administration	July 2003	TAMUS F, P&C & PVAMU User Coordinator	December 2003
Construction Commencement	August 2003	TAMUS F, P&C & PVAMU User Coordinator	January 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Construction Complete	November 2004	TAMUS Form 111300	May 2005
Install Movable Furnishings	December 2004	Furnishings installed	June 2005
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Beneficial Occupancy	January 2005	TAMUS Form C-13A	June 2005

Plan Component: 6.1 Enhance Educator Preparation programs.

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Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ 0.35
Appropriated 2005 (millions)	\$ 0.35
Expended as of 8/31/05	\$ (1.30)
FY 04 Budget Reallocation	\$ (0.06)
FY 05 Budget Reallocation	\$ (0.09)
Appropriated 2006 (millions)	\$ 0.37
FY 06 Expended & Committed 6/30	\$ (0.29)
Available as of 6/30/06	\$ 0.13

Summary

The College of Education hosted an accreditation visit by the National Council for Accreditation of Teacher Education (NCATE) Board of Examiners (BOD) on April 22-26, 2006. The BOD report was received in the middle of June 2006 and a rejoinder to the BOD report is being submitted to NCATE. The final decision will be made by the NCATE Unit Accreditation Board in September/October 2006.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Site visit by NCATE Board of Examiners	May 2001	NCATE Board of Examiners Report	May 2001
Annual determination of accreditation status by the State Board for Educator Certification (SBEC)	September 2001	Memorandum from the Executive Director of SBEC indicating accreditation status	October 2001
Evaluate future needs and opportunities for the College of Education	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Action by the NCATE Unit Accreditation Board	October 2001	Memorandum of compliance with NCATE standards	November 2001
Evaluate all academic programs	November 2001	Annual academic department reports	November 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	September 2002	Faculty numbers and credentials are appropriate for the needs of the College	August 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Determine non-substantive programmatic changes	January 2003	University Academic/Graduate Council approval	January 2003
Determine substantive programmatic changes	May 2003	University Academic/Graduate Council approval	February 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Prepare any proposals requiring approval by the Board of Regents	September 2003	Board of Regents approval	NA
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Prepare any proposals requiring approval by the Coordinating Board	January 2004	Coordinating Board approval (if needed)	NA
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Site Visit by NCATE	April 2006	NCATE Board of Examiner's Report	June 2006
Rejoinder to NCATE Board of Examiner's Report	June 2006	Rejoinder to NCATE Board of Examiner's Report	June 2006
Progress Report	June 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Component fully implemented	August 2007	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	

Plan Component: 7.1 Develop new BS in Construction Science.

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Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Expended as of 8/31/05	\$ (0.71)
FY 04 Budget Reallocation	\$ (0.12)
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
FY 06 Expended & Committed 6/30	\$ (0.11)
Available as of 6/30/06	0.06

Summary

The School is recruiting for the Construction Science program/major from incoming freshmen students as well as transfer and change-of major students. The program now has about 50 students, and is generating considerable formula dollars (see Appendix C). Dr. James Smith, former Department Head of the Construction Science Program at Texas A&M University, was hired as a special consultant to lead the program. His focus for the fall 2005 term was to advise on curriculum changes, program accreditation, student advising, faculty recruiting, and establishing the program's Construction Industry Advisory Council; Dr. Smith also taught two courses. Discussions were held with the American Council for Construction Education (ACCE) concerning accreditation; the Executive Director for ACCE visited the program at PVAMU, and an application to enter candidate status with ACCE was forwarded to the Provost. The Construction Industry Advisory Council, comprised of major construction firms and suppliers to the building industry, met and adopted by-laws. The Coordinator position has been posted to recruit a permanent hire for the position that Dr. Smith assumed temporarily in the fall 2005; candidates are currently being interviewed and a permanent hire is expected to be made in summer 2006. For the fall 2005 semester, the program hired three professors from the Construction Science program at Texas A&M to teach courses. Recommended changes to the curriculum to bring it into conformance with ACCE accreditation requirements were approved by the Dean and by the University's Academic Affairs Committee for implementation in fall 2006. These changes reduce degree program hours to 121,

including 6 hours for two summer internships. With the growing demand for workers in the construction industry and the increased use of design/build firms, Dr. Smith identified 10 core courses that could be taken to earn a second degree in Construction Science while also completing a degree in Architecture.

Bachelor of Science in Construction Science Degree - Program is in its third year as of 05-06

CATEGORY	YEAR 3 05 - 06
Total Projected Enrollment, in Proposal	55 ***
Total Enrolled Students, Spring 2006	46 **
Graduates, Fall 2005 & Spring 2006	6

**Less than projections

***Includes projected 18 Community College (CC) Transfer students (not implemented yet)

PVAMU articulation agreement with North Harris Community College has been established & awaits university approval

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	November 2000	Faculty Contracts	November 2000
Prepare program proposal	December 2000	Program proposal (Draft proposal sent to CB)	December 2000
Submit proposal to the University Academic Council	January 2001	Academic Council approval	January 2001
Prepare proposal for the Board of Regents	March 2001	Board of Regents approval	March 2001
Prepare proposal for the Coordinating Board	June 2001	Coordinating Board approval	June 2002
Faculty Recruitment	August 2001	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2001	Student registration information	September 2002
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Program Evaluated	September 2003	Student retention and success rates	February 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Program Evaluated	September 2005	Student graduation and success rates	
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Component fully implemented	September 2007	Program supported through formula funding	

Plan Component: 7.2 Develop new Master of Architecture.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ 0.50
Appropriated 2003 (millions)	\$ 0.50
Appropriated 2004 (millions)	\$ 0.44
Appropriated 2005 (millions)	\$ 0.44
Expended as of 8/31/05	\$ (1.47)
FY 04 Budget Reallocation	\$ (0.07)
FY 05 Budget Reallocation	\$ (0.11)
Appropriated 2006 (millions)	\$ 0.42
FY 06 Expended & Committed 6/30	\$ (0.59)
Available as of 6/30/06	\$ 0.06

Summary

The School of Architecture admitted eighty (80) freshmen students in Fall Semester 2005 to pursue the five-year Master of Architecture degree program adopted in 2002. Retention was above the university average as approximately 75% of these students successfully completed their studies in spring 2006. Currently over 200 students are pursuing degrees in architecture. The School continued its successful placement of graduates as those leaving with their professional architecture degrees in December 2005 and May 2006 had all obtained full employment upon completing their studies at PVAMU. Their employers are located in Houston, Dallas, and San Antonio. The school received its scheduled re-accreditation visit by the National Architectural Accreditation Board (NAAB) in April 2006, with the goal of obtaining full accreditation for another six-year term. The NAAB report is due to the School in July 2006.

Our student team competed and won the 9th Annual Sand Castle Competition sponsored by the Houston AIA Chapter held in Galveston. This marks the 4th time in the last five years the School of Architecture has won the Challenge, and two consecutive years.

Five-year Masters of Architecture Degree Program is in its fourth year as of 05-06

CATEGORY	YEAR 4 05 - 06
Total Projected Enrollment, in Proposal	234
Total Enrolled Students, Spring 2006	276 *
Graduates, Fall 2005 & Spring 2006	28

* Exceeded projections

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	March 2001	Faculty Contracts	March 2001
Prepare program proposal	March 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	May 2001	Graduate Council approval	July 2001
Prepare proposal for the Board of Regents	July 2001	Board of Regents approval	September 2001
Prepare proposal for the Coordinating Board	October 2001	Coordinating Board approval	October 2001
Faculty Recruitment	December 2001	Faculty numbers and credentials are appropriate for the needs of the program	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Accept first students into the program	January 2002	Student registration information	January 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Program self-study	January 2003	Application for professional accreditation	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	June 2006
Program Evaluation	October 2006	Professional accreditation approved	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	September 2007	Student graduation and success rates	
Progress Report	December 2007	Report to the Coordinating Board	
Component fully implemented	January 2008	Program supported through formula funding	

Plan Component: 7.3 Construct new School of Architecture building.

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Designated Board Staff:	
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Funding:	
TRB (millions)	\$ 25.20
Expended and committed as of 3/31/06	\$ (24.76)

Summary

The construction of the new Architecture Building is complete, with the building being occupied on August 15, 2005. Classes taught for the fall 2005 semester began August 22, 2005. The Grand Opening and Dedication for the facility was held on October 27, 2005. The January 2006 issue of Texas Architect features a cover story on the new building, which was also the subject of a featured article in the January 2005 issue of Architectural Record. The Spring issue of Cite: the Architecture and Design Review of Houston magazine featured another article about the new building. Several tours by different groups and interested individuals visited the School and viewed the new building. The Texas Society of Architects is planning to conduct its Summer Board Meeting in the School in July 2006. A conference by the College of Juvenile Justice was conducted in the new building in April. A conference by the Texas A& M University System is planned in the building for spring 2007. The distinct architecture of this building has brought considerable positive publicity and visibility to the University and the Architecture Program.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2001	Form C-1 (PVAMU)	July 2001
Needs Assessment	August 2001	Preliminary Program of Requirements	August 2001
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2001	Letters to Architect/Engineer Firms	September 2001
Architect/Engineer Selection	October 2001	TAMUS F, P&C & PVAMU User Coordinator Form C-31	October 2001
Program of Requirements	November 2001	TAMUS F, P & C & PVAMU School of Architecture User Coordinator	October 2001
Negotiate Architect/Engineer Contract	December 2001	Architect/Engineer Contract	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate Concept Design	January 2002	Architectural Drawings	January 2002
Approve Concept Design	June 2002	Letter of Approval	May 2002
Authorize Construction Documents Preparation	June 2002	Letter of Authorization	July 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Construction Documents	December 2002	Architectural & MEP Drawings	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Accept contractor proposals	February 2003	Proposals received	February 2003
Bidding and Negotiations	March 2003	TAMUS F, P&C & PVAMU User Coordinator	March 2003
Contract Administration	April 2003	TAMUS F, P&C & PVAMU User Coordinator	June 2003
Construction Commencement	May 2003	TAMUS F, P&C & PVAMU User Coordinator	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Construction Complete	February 2005	TAMUS Form 111300	August 2005
Install Movable Furnishings	March 2005	Furnishings installed	August 2005
Beneficial Occupancy	April 2005	TAMUS Form C-13A	

Plan Component: 8.1 Carry out renovations identified in Master Plan.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
TRB (millions)	\$ 15.01
Expended and committed as of 3/31/06	\$ (12.14)

Summary

Priority Packages 1, 2 and 3 have been completed. Package 3 was completed in May 2006. Package 4, the total replacement of the masonry exterior of the JB Coleman Library has been removed from this package and has been placed in a separate package that is anticipated to be discussed at the next Texas A&M University Board of Regents meeting in July 2006.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Identify projects	June 2001	PVAMU Master Plan projects list	June 2001
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Revalidate update project listing	May 2002	PVAMU Master Plan projects list	April 2002
Identify projects	June 2002	PVAMU Master Plan projects list	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Revalidate update project listing	May 2003	PVAMU Master Plan projects list	May 2003
Identify projects	June 2003	PVAMU Master Plan projects list	June 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2004
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Revalidate update project listing	May 2004	PVAMU Master Plan projects list	May 2004
Identify projects	June 2004	PVAMU Master Plan projects list	June 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Initiate FY 2002 projects	June 2006	PVAMU individual project file	
Revalidate update project listing	May 2005	PVAMU Master Plan projects list	May 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Component fully implemented	September 2005	PVAMU Master Plan Completion Document	May 2006

Plan Component: 9.1 Strengthen institutional development office.

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Designated Board Staff:	
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Funding:	None Requested
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Expended as of 8/31/05	\$ 0.00
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
FY 06 Expended & Committed 6/30	\$ 0.00
Available as of 6/30/06	\$ 0.00

Summary

Ketchum, Inc. continues to serve as the Institution's Capital Campaign Council. Their contract was extended as of May 2006. The campaign is now in its public phase with heavy emphasis on gifts from alumni. The campaign cabinet continues to meet monthly to review results, chart the progress of the campaign and prepare for future campaign related events. In support of the campaign, the university has sponsored two galas that attracted needed financial backing for scholarships and endowed chairs. The first gala, April 2005, recognized the contributions of Whitlow Green, a major contributor, and the University's past presidents. The April 2006 Gala honored the university's extensive military history, with emphasis on the nine general officers who were the products of the university's Army and Navy ROTC programs.

At least two awareness gatherings are held per month with upwards of 30 people in attendance. As part of the Alumni Phase of the campaign, these gatherings are often held in the homes of the alumni. Additionally, campaign awareness activities continue to take place at national and local alumni meetings and with special audiences where the university president, Dr. George C. Wright, has been the keynote speaker. Dr. Willie Trotty, Vice President for Research and Development, continues to include campaign awareness information in his presentations to corporations and others who partner with the university in its R&D efforts.

Monica Williams was hired as the director of development and in recognition of her expanded role in development and fund-raising; she received a promotion to Associate Vice President for Development. Since coming to the University, she has helped define the role of college deans in our development activities and identified potential donors for individual colleges' participation in the campaign. Ms. Williams has also worked with Ketchum, Inc. to refine the list of potential donors and finalize all capital campaign related print materials. She plans visits and coordinates the follow-up activities of persons who attend the alumni gatherings.

In addition to an associate vice president for development, the Office of Development staff includes an associate director of development, a proposal writer and a prospect researcher. Effective January 1, 2006, the Office of Alumni Relations was moved to the Office of Development. This reorganization has helped enhance the current alumni phase of the capital campaign.

Pacesetter and major gifts have been identified and the solicitation process has been implemented. To date, proposals have been submitted to nearly sixty (60) corporations, foundations and agencies resulting in the university securing nearly \$17 million in gifts and pledges. The university now has funding for four endowed chairs (see plan component 10.1 for additional information). Alumni and friends of the university who have made personal contributions to the campaign are now being encouraged to include Prairie View A&M University in their estate plans. Selected donors have been recognized for their gifts, thus encouraging others to give.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate future needs and opportunities for the Development Office	June 2001	Development Office Strategic Plan incorporating these ideas	June 2001
Proceed with plans for a Capital Campaign	July 2001	Signed contract with campaign council including specific details of planned use of funds	December 2002
Launch an Internal and External Public Relations Campaign	July 2001	Public Relations Plan and Schedule of Related Activities	October 2002
Solicitation of campaign leadership from Corporate Cluster, faculty and staff	August 2001	Public notice naming campaign chair and leadership team	September 2003
Hire additional development staff	September 2001	Written justification for hiring individuals for Development Office	August 2003
Research to identify 200-250 donor prospects and develop appropriate solicitation strategies	December 2001	Database file identifying prospects and potential gifts including criteria used to identify these potential donors; appropriate solicitation strategies documented in memo format and approved by an appropriate University official	December 2003
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Expand and strengthen gift acceptance and acknowledgement	February 2003	Letters used to acknowledge and thank donors for gifts	February 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Establish a campaign and development budget	November 2003	Details of the campaign documented and approved by an appropriate University official; approved University budget documents	December 2003
Establish a Planned Giving Program	November 2003	Announcement posted on the University website and in brochures and pamphlets	March 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2005	Reports to the President, Development Council and Stakeholders	August 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2006	Reports to the President, Development Council and Stakeholders	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Continued Assessment of Effectiveness and use of data to strengthen the development function	August 2007	Reports to the President, Development Council and Stakeholders	
Component fully implemented	August 2007	Office of Research and Development Annual Report	

Plan Component: 10.1 Create 12 endowed chairs for new and existing programs.

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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ 1.00
Appropriated 2003 (millions)	\$ 1.00
Appropriated 2004 (millions)	\$ 0.88
Appropriated 2005 (millions)	\$ 0.87
Expended as of 8/31/05	\$ (3.53)
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ (0.22)
Appropriated 2006 (millions)	\$ 0.53
FY 06 Expended & Committed 6/30	\$ (0.53)
Available as of 6/30/06	\$ 0.00

Summary

As noted in the most recent progress report, establishing and filling the twelve (12) endowed chairs in the following broad array of disciplines remains a high priority for the university: computer science (1), electrical engineering (1), biology (1), business (2), architecture (1), juvenile justice (2), educational leadership (1), history/political science (1), and nursing (2). The projected number of chairs in biology changed from two to one, and educational leadership was added as a discipline in which a chair would be established, now that a PhD is offered in that area. The primary capital campaign strategy for attracting funding for the chairs has been that of seeking support from philanthropic agencies, foundations, federal entities and individuals. As of spring 2006, funding has been acquired to provide the required match and thereby establish endowed chairs in four disciplines: architecture (1), biology (1), educational leadership (1), and nursing (1). Proposal development teams led by the deans of the respective schools and colleges are vigorously seeking training in methods of pursuing financial support for additional endowed chairs. It is anticipated that at least one and perhaps two of the additional chairs will be filled by the opening of the 2006-2007 academic year.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate needs for endowed chairs	September 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Proceed with plans for a Capital Campaign	July 2002	Signed contract with campaign council including specific details of planned use of funds	December 2002
Begin fund-raising	December 2002	Endowed Chair Fund-Raising Plan and action plan for fund-raising activities	January 2005
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Identify funding for 4 Chairs	September 2003	Capital Campaign budget specifically identifying funding sources	January 2005
Endowed Chair recruitment	September 2003	Four faculty members hired into endowed chairs positions	
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Identify funding for 4 Chairs	September 2005	Capital Campaign budget specifically identifying funding sources	
Endowed Chair recruitment	September 2005	Four faculty members hired into endowed chairs positions	
Progress Report	October 2005	Report to the Coordinating Board	October 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	July 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Identify funding for 4 Chairs	September 2007	Capital Campaign budget specifically identifying funding sources	
Component fully implemented	September 2007	Four faculty members hired into endowed chairs positions	

Plan Component: 11.1 Develop new PhD program in Juvenile Forensic Psychology.

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Funding:	
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.67
Appropriated 2005 (millions)	\$ 0.66
Expended as of 8/31/05	\$ (0.39)
FY 04 Budget Reallocation	\$ (0.14)
FY 05 Budget Reallocation	\$ (0.17)
Appropriated 2006 (millions)	\$ 0.64
FY 06 Expended & Committed 6/30	\$ (0.50)
Available as of 6/30/06	\$ 0.77

Summary

The program admitted its first cohort of students in August 2004 and its second cohort in August 2005. Twelve students are enrolled currently, with one on leave of absence. All students are making satisfactory progress. Five will complete their course work this summer and are expected to take their comprehensive examinations this fall. Five students have been admitted for fall 2006. Practicum training sites include: Ben Taub Hospital, Fort Bend and Harris County Juvenile Probation Departments, the HISD, Sheldon Harbor Refuge Center and Touchstone Neuro Recovery Center. Faculty and students have attended the American Psychological Association Conference, Washington DC, August 2005; the Texas A&M University System Research Symposium in Corpus Christi, November 2005; the Strengthening Youth and Families Conference in Austin, November 2005; and the Southwest Psychological Association Conference in Austin, March 2006. Ms. Nedra Francis placed 3rd as best graduate presenter at the latter conference.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Accept contractor proposals	November 2003	Proposal received	October 2004
Bidding and Negotiations	December 2003	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Contract Administration	January 2004	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Assign faculty to the program and assess faculty recruitment needs	September 2004	Faculty Contracts	July 2003
Prepare program proposal	October 2004	Program proposal	February 2003
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2004
Submit proposal to the University Graduate Council	September 2005	Graduate Council approval	May 2003
Progress Report	December 2005	Report to the Coordinating Board	December 2003
Prepare proposal for the Board of Regents	January 2006	Board of Regents approval	September 2003
Prepare proposal for the Coordinating Board	April 28, 2006	Proposal submitted to the Coordinating Board	October 2003
Progress Report	June 2006	Report to the Coordinating Board	June 2004
First Proposal Review	October 2006	Out-of-State Reviewers Report	April 2004
Progress Report	December 2006	Report to the Coordinating Board	December 2004
Second Proposal Review by the Coordinating Board	January 2007	Coordinating Board approval	April 2004
Progress Report	June 2007	Report to the Coordinating Board	June 2004
Prepare substantive change request for SACS	July 2007	SACS approval	May 2004
Progress Report	December 2007	Report to the Coordinating Board	April 2003
Faculty Recruitment	June 2008	Faculty numbers and credentials are appropriate for the needs of the program	February 2004
Progress Report	June 2008	Report to the Coordinating Board	June 2004
Accept first students into the program	September 2008	Student registration information	August 2004
Progress Report	December 2008	Report to the Coordinating Board	December 2004
Progress Report	June 2009	Report to the Coordinating Board	June 2005
Progress Report	December 2009	Report to the Coordinating Board	December 2005
Progress Report	June 2010	Report to the Coordinating Board	June 2006

Program Evaluation	September 2010	Student retention and success rates	June 2006
Progress Report	October 2010	Report to the Coordinating Board	
Progress Report	December 2010	Report to the Coordinating Board	
Progress Report	June 2011	Report to the Coordinating Board	
Progress Report	December 2011	Report to the Coordinating Board	
Progress Report	June 2012	Report to the Coordinating Board	
Program Evaluation	September 2012	Student graduation and success rates	
Component fully implemented	September 2012	Program supported through formula funding	

Plan Component: 11.2 New building for juvenile justice-related programs.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
TRB (millions)	\$ 16.00
Expended and committed as of 3/31/06	\$ (8.49)

Summary

Construction of the new Juvenile Justice Building is nearly complete. Substantial construction should be completed by July 2006. Furniture will begin to be moved into the building in early July 2006, and the College of Juvenile Justice and Psychology will begin moving their faculty and staff into the new building during the first week of August 2006. Fall 2006 classes will be held in the new building.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Project Initiation	July 2002	Form C-1 (PVAMU)	July 2002
Needs Assessment	August 2002	Preliminary Program of Requirements	August 2002
Send preliminary Program of Requirements to short list of Architect/Engineer Firms	September 2002	Letters to Architect/Engineer Firms	September 2002
Architect/Engineer Selection	November 2002	TAMUS F, P&C & PVAMU User Coordinator Form C-31	November 2002
Program of Requirements	November 2002	TAMUS F, P & C & PVAMU College of Nursing User Coordinator	November 2002
Negotiate Architect/Engineer Contract	December 2002	Architect/Engineer Contract	December 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Initiate Concept Design	January 2003	Architectural Drawings	February 2003
Approve Concept Design	May 2003	Letter of Approval	April 2003
Authorize Construction Documents Preparation	May 2003	Letter of Authorization	September 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Construction Documents	September 2003	Architectural & MEP Drawings	June 2004
Accept contractor proposals	November 2003	Proposals received	October 2004
Bidding and Negotiations	December 2003	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Contract Administration	January 2004	TAMUS F, P&C & PVAMU User Coordinator	November 2004
Construction Commencement	February 2004	TAMUS F, P&C & PVAMU User Coordinator	February 2005
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Construction Complete	September 2005	TAMUS Form 111300	July 2006
Install Movable Furnishings	October 2005	Furnishings installed	July 2006
Beneficial Occupancy	November 2005	TAMUS Form C-13A	August 2006

Plan Component: 12.1 Develop new PhD in Educational Leadership.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ 0.60
Appropriated 2003 (millions)	\$ 0.60
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Expended as of 8/31/05	\$ (1.03)
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
FY 06 Expended & Committed 6/30	\$ (0.16)
Available as of 6/30/06	0.01

Summary

The PhD program in Educational Leadership has now been fully implemented. The third cohort of students, consisting of 24 students, has commenced their program of study beginning May 30, 2006. All students from the first and second cohorts have published articles in refereed scholarly journals. The award of the first PhD degree is expected to be granted as early as December 2006.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	July 2001	Faculty Contracts	August 2001
Prepare program proposal	August 2001	Program proposal (Draft proposal sent to CB)	September 2001
Submit proposal to the University Graduate Council	September 2001	Graduate Council approval	September 2001
Prepare proposal for the Board of Regents	November 2001	Board of Regents approval	December 2001
Prepare proposal for the Coordinating Board	December 2001	Final Proposal submitted to the Coordinating Board	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
First Proposal Review	May 2002	Out-of-State Reviewers Report	May 2002
Progress Report	June 2002	Report to the Coordinating Board	July 2002
First Reading at CB	July 2002	Initial Approval of program	July 2002
Second Proposal Review by the Coordinating Board	October 2002	Final Coordinating Board approval	January 2003
Prepare substantive change request for SACS	December 2002	SACS approval	May 2004
Faculty Recruitment	December 2002	Faculty numbers and credentials are appropriate for the needs of the program	August 2004
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Accept first students into the program	January 2003	Student registration information	August 2004
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Program Evaluation	September 2004	Panel of Evaluators Report	September 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	
Program Evaluation	September 2006	Student graduation and success rates	
Component fully implemented	September 2006	Program supported through formula funding	

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Component fully implemented	June 2006	All OCR funds will be expended by August 31, 2006	June 2006

Plan Component: 12.2 Develop new MS in Computer Science.

Designated Institution Staff:	
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Designated Board Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ 0.35
Appropriated 2005 (millions)	\$ 0.35
Expended as of 8/31/05	\$ (0.98)
FY 04 Budget Reallocation	\$ (0.12)
FY 05 Budget Reallocation	\$ (0.09)
Appropriated 2006 (millions)	\$ 0.32
FY 06 Expended & Committed 6/30	\$ (0.06)
Available as of 6/30/06	\$ 0.57

Summary

Nine graduate students are enrolled currently in the MS in Computer Science program. From summer 2005 to spring 2006, four students graduated with an MS in Computer Science. Two additional students are scheduled to graduate in summer 2006. The student retention rate since 2002 has been over 90%. Of the four graduates, one has applied for entrance to a PhD program, two are employed in the industry, and one is self-employed. Some of the current projects/theses are in the process of being published. One graduate student actively participated in research grants in the department. In the spring 2006 semester, five assistantships / scholarships were offered for conducting research and teaching computer science service courses under the supervision of faculty members. One graduate course was offered via distance learning in spring 2006.

Focusing on the next six months, the college plans to recruit more graduate students, maintain the laboratory facilities, continue expanding use of the distance learning facilities, and offer more web based and evening courses.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	June 2001
Prepare program proposal	November 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	December 2001	Graduate Council approval	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Board of Regents	January 2002	Board of Regents approval	October 2001
Prepare proposal for the Coordinating Board	April 2002	Coordinating Board approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	August 2002	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2002	Student registration information	September 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Program Evaluation	October 2004	Student retention and success rates	October 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	June 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	September 2008	Student graduation and success rates	
Component fully implemented	September 2008	Program supported through formula funding	

Plan Component: 12.3 Develop new MS in Information Systems.

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Funding:	
Appropriated 2002 (millions)	\$ 0.70
Appropriated 2003 (millions)	\$ 0.70
Appropriated 2004 (millions)	\$ 0.61
Appropriated 2005 (millions)	\$ 0.07
Expended as of 8/31/05	\$ (1.89)
FY 04 Budget Reallocation	\$ (0.17)
FY 05 Budget Reallocation	\$ (0.02)
Appropriated 2006 (millions)	\$ 0.53
FY 06 Expended & Committed 6/30	\$ (0.47)
Available as of 6/30/06	\$ 0.06

Summary

Thirteen graduate students are enrolled currently in the Information Systems MS program. From summer 2005 to spring 2006, one student graduated with an MS in Computer Information Systems (another student completed all requirements except the project and did not graduate). Two additional students are expected to graduate in summer 2006. Over the last year, one student transferred out of the program (retention rate of over 90%). The historic retention rate since 2002 has been over 90%. The graduating student is employed in the industry. The two students expected to graduate in summer have admissions into PhD programs. In spring 2006, two students were conducting research and teaching computer science service courses under the supervision of faculty members. One graduate course was offered via distance learning in spring 2006.

Focusing on the next six months, the college plans to recruit more graduate students, maintain the laboratory facilities, continue expanding use of the distance learning facilities, and offer more web based and evening courses.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Assign faculty to the program and assess faculty recruitment needs	August 2001	Faculty Contracts	June 2001
Prepare program proposal	November 2001	Program proposal (Draft proposal sent to CB)	July 2001
Submit proposal to the University Graduate Council	December 2001	Graduate Council approval	July 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Prepare proposal for the Board of Regents	January 2002	Board of Regents approval	October 2001
Prepare proposal for the Coordinating Board	April 2002	Coordinating Board approval	April 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Faculty Recruitment	August 2002	Faculty numbers and credentials are appropriate for the needs of the program	June 2002
Accept first students into the program	September 2002	Student registration information	September 2002
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	January 2005
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Program Evaluation	October 2005	Student retention and success rates (Achievements report)	February 2006
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	June 2006
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Program Evaluation	July 2007	Student graduation and success rates	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Component fully implemented	September 2008	Program supported through formula funding	

Plan Component: 13.1 Delete language in the statutory mission Texas Education Code, Section 87.104.

Designated Institution Staff:	
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Funding:	None Requested
Appropriated (millions)	\$ 0.00
Expended as of 12/31/04	\$ 0.00
Committed as of 12/31/04	\$ 0.00
Committed as of 6/30/05	\$ 0.00

Summary

Exclusionary and race-specific language has been removed via legislation from the statutory mission statement of Prairie View A&M University. Task completed.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Work with legislature to amend legislation	June 2001	Legislation enacted	June 2001
Component fully implemented	June 2001	Amended mission in place	June 2001

Plan Component: 13.2 Delete race specific or exclusionary language in the institutional mission statement.

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Funding:	None Requested
Appropriated 2004 (millions)	\$ 0.00
Expended as of 12/31/04	\$ 0.00
Committed as of 12/31/04	\$ 0.00
Committed as of 6/30/05	\$ 0.00

Summary

A proposal to delete race-specific and exclusionary language from the institutional mission statement of Prairie View A&M University has been approved by the Texas A&M University System Board of Regents. The proposal was approved at the July 2002 meeting of the Texas Higher Education Coordinating Board. The institution's mission has now been changed as prescribed in the Priority Plan. Task completed.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Craft new mission language	June 2001	New institutional mission	June 2001
Prepare proposal for the Board of Regents	August 2001	Board of Regents approval	December 2001
Component fully implemented	October 2001	Coordinating Board approval	July 2002

Additional Plan Components Funded by the Texas State Legislature

Plan Component: 14.1 Develop new MS in Accounting.

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Funding:	
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.30
Appropriated 2004 (millions)	\$ 0.26
Appropriated 2005 (millions)	\$ 0.26
Expended as of 8/31/05	\$ (0.68)
FY 04 Budget Reallocation	\$ (0.05)
FY 05 Budget Reallocation	\$ (0.07)
Appropriated 2006 (millions)	\$ 0.24
FY 06 Expended & Committed 6/30	\$ (0.22)
Available as of 6/30/06	\$ 0.04

Summary

By June 2006, the eight students have graduated from this program. Dr. Brian Lee, Coordinator of the MSA Program, has moved aggressively to increase the program's enrollment. He was also hired during regular semesters and in summer to assist the Director of Graduate Programs in Business in recruiting and retaining students in the MSA program. His charge is to grow the program to at least 30 students by fall 2007. A new staff (Recruitment and Placement Officer) position has been advertised and is being funded from an increase in designated tuition. Accounting faculty members are also working with the Texas CPA Society to strengthen the program. ACCT 5163 (Law and Ethics in Accounting) has been approved by the Texas CPA unit for the program. A strategic planning document on this program was submitted in December 2005 by Dean Quddus to President Wright and Provost Thomas-Smith. Mrs. Mary Lee Hodge, a former Associate Dean of Business and the Vice President for Business Affairs, also has provided feedback on this document.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	November 2002	Program proposal (Draft Proposal to CB)	November 2002
Submit proposal to the University Graduate Council	December 2002	Graduate Council approval	February 2003
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Prepare proposal for the Board of Regents	January 2003	Board of Regents approval	March 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	August 2003
Progress Report	December 2003		January 2004
Accept first students into the program	June 2004	Student registration information	August 2003
Progress Report	June 2004	Report to the Coordinating Board	June 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	June 2005
Progress Report	December 2005	Report to the Coordinating Board	January 2006
Progress Report	June 2006	Report to the Coordinating Board	June 16, 2006
Program Evaluation	October 2006	Student retention and success rates	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	July 2008	Student graduation and success rates	
Progress Report	December 2008	Report to the Coordinating Board	
Progress Report	June 2009	Report to the Coordinating Board	
Progress Report	December 2009	Report to the Coordinating Board	
Progress Report	June 2010	Report to the Coordinating Board	
Component fully implemented	September 2010	Program supported through formula funding	

Plan Component: 14.2 Develop new MS in Community Development.

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Funding:	
Appropriated 2002 (millions)	\$ 0.40
Appropriated 2003 (millions)	\$ 0.40
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Expended as of 8/31/05	\$ (0.80)
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
FY 06 Expended & Committed 6/30	0.00
Available as of 6/30/06	0.00

Summary

Enrollment in the Community Development program has leveled out at the sixty-seventy student range. Based on the size of the current faculty teaching in this program, this enrollment ceiling is appropriate to continue to offer a high quality program. The Community Development program and its students and graduates have made a significant early impact in promoting and developing the community development profession. For example, the students and faculty have been instrumental in developing collaborative partnerships between the University and its surrounding communities. This year alone, students' research projects and community development projects have assisted area communities to attract developers and investors to create economic development in the surrounding communities. In addition, as a means to develop professionally, community development students have established two student organizations (Association of Fundraising Professionals and Community Development Graduate Students Association) to enhance their professional development. Because of this program's interdisciplinary approach, students have conducted studies that address social, economic and physical needs of communities. Due to the challenges faced by numerous communities in meeting these needs, the Community Development program is enhancing its community involvement by conducting community research symposiums that will address both international community development and small town and rural community developments. It is our intent to also develop an international community development component in the school that will support the development of a doctoral program in community development by 2008.

Masters of Community Development Degree - Program is in its fifth year as of 05-06

CATEGORY	YEAR 5 05 - 06
Total Projected Enrollment, in Proposal	20
Total Enrolled Students, Spring 2006	69 *
Graduates, Fall 2005 & Spring 2006	25

* Exceeded projections

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Prepare program proposal	November 2002	Program proposal (Draft proposal to CB)	April 2001
Submit proposal to the University Graduate Council	December 2002	Graduate Council approval	May 2001
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Prepare proposal for the Board of Regents	January 2003	Board of Regents approval	July 2001
Prepare proposal for the Coordinating Board	April 2003	Coordinating Board approval	September 2001
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Faculty Recruitment	August 2003	Faculty numbers and credentials are appropriate for the needs of the program	August 2001
Progress Report	December 2003	Report to the Coordinating Board	January 2004
Accept first students into the program	June 2004	Student registration information	September 2001
Progress Report	June 2004	Report to the Coordinating Board	July 2004
Progress Report	December 2004	Report to the Coordinating Board	December 2004
Progress Report	June 2005	Report to the Coordinating Board	July 2005
Progress Report	December 2005	Report to the Coordinating Board	December 2005
Progress Report	June 2006	Report to the Coordinating Board	June 2006
Progress Report	October 2006	Report to the Coordinating Board	
Progress Report	December 2006	Report to the Coordinating Board	
Progress Report	June 2007	Report to the Coordinating Board	
Progress Report	December 2007	Report to the Coordinating Board	
Progress Report	June 2008	Report to the Coordinating Board	
Program Evaluation	July 2008	Student graduation and success rates	
Progress Report	December 2008	Report to the Coordinating Board	
Progress Report	June 2009	Report to the Coordinating Board	
Progress Report	December 2009	Report to the Coordinating Board	
Progress Report	June 2010	Report to the Coordinating Board	
Component fully implemented	September 2010	Program supported through formula funding	

Plan Component: 14.3 Create the Community and Urban Rural Enhancement Studies (CURES) Center.

Designated Institution Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ 0.20
Appropriated 2003 (millions)	\$ 0.20
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Expended as of 8/31/05	\$ (0.19)
FY 04 Budget Reallocation	\$ 0.00
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
FY 06 Expended & Committed 6/30	\$ (0.04)
Available as of 6/30/06	0.17

Summary

The Community Urban and Rural Enhancement Service Center (CURES) continues its active role in completing the application for the historical Marker for Dr. James Lee Dickey's personal residence (the first African American medical doctor in Taylor), Williamson County, Texas. The Center is awaiting collaboration with area community preservation associations. In the last six months, the Center provided the completion of an application to the Historical Commission of Texas for a grant to support the Mary Ellen seminary project in Crockett Texas. The Municipal Radio Station has included a feature on the RBH Yates Museum, on "Volunteer Journal' Ch. 16". It will air in June each Tuesday and Thursday at 7am, 1pm, 7pm, and 1am. The program also features Mr. Cody Akadie, an architecture student working with the Center, discussing the architecture program and the work performed with the Museum on behalf of the CURES Center. The Director attended the Association of Collegiate Schools of Architecture teaching seminar on preservation. The symposium titled exploring preservation in architectural education was held at Cranbrook Academy of Art in Bloomfield Hills, Michigan. Over the next six months the Center will continue to work in collaboration with the Yates Museum and will continue the documentation of historic structures and landscape of freedmen's town in Houston, Texas. In addition, the Center will be constructing a three-dimensional model of the entire community of Freedmen Town in Houston, Texas. This model will illustrate the locale before development. This project is also to be used to support the density survey of the area's current development vs. 1870 to 1900 historic district urban design; and green space vs. covered & changes in population demographics.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate current and future needs and opportunities for community outreach	October 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire equipment and hire consultants	December 2001	Equipment is in place and consultants are working on identified projects	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Faculty Recruitment	March 2002	Faculty numbers and credentials are appropriate for the needs of CURES	March 2002
Staff Recruitment	March 2002	Staff numbers and credentials are appropriate for the needs of CURES	March 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Commitment to Prairie View A&M University Strategic Plan with accomplishments identified	January 2003

Plan Component: 14.4 Faculty recruitment, retention and development.

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Funding:	
Appropriated 2002 (millions)	\$ 1.50
Appropriated 2003 (millions)	\$ 1.50
Appropriated 2004 (millions)	\$ 1.31
Appropriated 2005 (millions)	\$ 1.31
Expended as of 8/31/05	\$ (4.41)
FY 04 Budget Reallocation	\$ (1.05)
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2006 (millions)	\$ 0.85
FY 06 Expended & Committed 6/30	\$ (0.93)
Available as of 6/30/06	0.08

Summary

Improvements in the quality of the faculty is evidenced by the notable acceleration of productivity in research, scholarly and creative endeavors. Additionally, classroom based instruction has yielded significant improvements in licensure rates, especially in Nursing. The faculty sabbatical leave program has been activated and workshops and seminars on improving teaching have been offered with greater frequency than in prior years. During the upcoming quarter a minimum of four faculty who have achieved ABD status will be supported in completing the terminal degree. Responding to changes in market forces, funds have been expended to retain faculty who are receiving more competitive salary offers from other universities.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Determine faculty recruitment priorities	September 2001	Faculty recruitment plan	September 2001
Create instruments for evaluation of faculty development needs	November 2001	Faculty assessment instruments	September 2001
Create faculty merit pay evaluation instruments	December 2001	Faculty merit pay evaluation instruments	September 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Initiate searches for faculty in all areas identified	February 2002	General advertisement for faculty positions in the <i>Chronicle for Higher Education</i>	March 2001
Carry out faculty assessment for development needs	March 2002	Completed faculty assessment forms	December 2001
Carry out faculty merit pay evaluations	April 2002	Completed faculty merit pay evaluation forms	December 2001
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Hire tenure-track faculty with appropriate credentials	September 2002	Faculty contracts	August 2001
Apply faculty merit pay increases	September 2002	Faculty contracts	December 2001
Re-evaluate faculty recruitment needs	December 2002	Revised faculty recruitment plan	
Progress Report	December 2002	Report to the Coordinating Board	January 2003
Enroll three faculty members in PhD programs	January 2003	Faculty development contracts	
Carry out targeted faculty recruitment searches	February 2003	Advertisements for faculty positions in scholarly and professional journals	
Carry out faculty assessment for development needs	March 2003	Completed faculty assessment forms	
Carry out faculty merit pay evaluations	April 2003	Completed faculty merit pay evaluation forms	July 2003
Progress Report	June 2003	Report to the Coordinating Board	July 2003
Hire tenure-track faculty with appropriate credentials	September 2003	Faculty contracts	September 2003
Apply faculty merit pay increases	September 2003	Faculty contracts	January 2004
Component fully implemented	September 2003	90% of all faculty have terminal degrees appropriate to the teaching discipline	September 2005
Support for ABD Faculty with Terminal Degree completion	August 2005	Number and percent increase in terminally degreed nursing faculty	
Increase workshops and seminars for faculty instructional improvement	August 2009	Student retention increases	

Plan Component: 14.5 Create the Texas Institute for the Preservation of History and Culture.

Designated Institution Staff:	
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Funding:	
Appropriated 2002 (millions)	\$ 0.25
Appropriated 2003 (millions)	\$ 0.25
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Expended as of 8/31/05	\$ (0.23)
FY 04 Budget Reallocation	\$ (0.07)
FY 05 Budget Reallocation	\$ 0.00
Appropriated 2006 (millions)	\$ 0.00
FY 06 Expended & Committed 6/30	\$ (0.11)
Available as of 6/30/06	0.09

Summary

The Institute for the Preservation of History and Culture continues to meet its objectives and involvement in several projects in collaboration with the CURES Center that preserve the history and culture of communities and individuals in Texas. The School of Architecture submitted a grant to the Brown Foundation and received funding in the amount of \$1,000,000, evidence of the program's competitiveness. The Center will receive \$500,000 from the grant to conduct research, exhibits, lecture series, and media productions that will exhibit and document the contributions of African-Americans to the State. The other \$500,000 will be used for an Endowed Chair in the School of Architecture with expertise in Architecture History and Historical Preservation. This funding will be matched with \$500,000 from the OCR money that is earmarked for University Endowed Chairs. Advertisement for this new position is in progress. This individual will provide leadership and vast opportunities for research and service. The Center developed last fall an exhibit titled "Common Ground". It was opened with a reception during the grand opening of the School of Architecture new building. Similar exhibits in the TIPHC Gallery, traveling exhibits, and video productions will be developed in the coming month that will be viewed by the people of Texas. This activity will help preserve and make accessible information about African-American history, and life and culture to the people of Texas. The Brown Foundation grant will help considerably to make this happen. The Institute is continuing to seek additional outside funding sources to continue enhancing its contribution in preserving history and culture.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Evaluate current and future needs and opportunities for collection and preservation of Texas historical artifacts	October 2001	Texas Commitment to Prairie View A&M University Strategic Plan	July 2001
Acquire equipment and hire consultants	December 2001	Equipment is in place and consultants are working on identified projects	December 2001
Progress Report	December 2001	Report to the Coordinating Board	December 2001
Faculty Recruitment	March 2002	Faculty numbers and credentials are appropriate for the needs of the Institute	March 2002
Staff Recruitment	March 2002	Staff numbers and credentials are appropriate for the needs of the Institute	December 2002
Progress Report	June 2002	Report to the Coordinating Board	June 2002
Component fully implemented	September 2002	Texas Institute for the Preservation of History and Culture strategic plan with accomplishments identified	January 2003

Plan Component: 15.1 Texas Undergraduate Medical Academy

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Funding:	
Appropriated 2002 (millions)	\$ 0.00
Appropriated 2003 (millions)	\$ 0.00
Appropriated 2004 (millions)	\$ 0.00
Appropriated 2005 (millions)	\$ 0.00
Expended as of 8/31/05	\$ (0.12)
FY 04 Budget Reallocation	\$ 0.98
FY 05 Budget Reallocation	\$ 0.98
Appropriated 2006 (millions)	\$ 1.28
FY 06 Expended & Committed 6/30	\$ (0.92)
Available as of 6/30/06	1.20

Summary

The University Medical Academy has received a \$340,000 dollar grant and the Academy has hosted two initial development events. The first annual golf tournament was held on November 11, 2005, and the Red Ball event was held on February 11, 2006. The third cohort of 23 students has been enrolled with an average class grade point average of 3.8/4.0 scale. The third cohort increases the total Academy student enrollment to 51 students. The charter class has now taken the MCAT preparation course and completed the MCAT exam for admission to medical school. The chemistry faculty position search has reached the finalist stage and a fall 2006 hire is anticipated. The enhanced distance education/learning capabilities for the Academy are on schedule for completion during August 2006.

Implementation Schedule

Task	Expected Completion Date	Outcome Documentation	Actual Completion Date
Review legislative intent	September 2003	Copy of HB 85	September 2003
Establish organizational structure	September 2003	A copy of the organizational structure of the Academy	September 2003
Allocate space for the Medical Academy	September 2003	Coordinating Board Approval	September 2003

Appendix A

OCR Priority Plan Items
Expenditure Trends

Appendix B

University College Residential Retention Rates

Appendix C

Funding Revenues Generated through Formulas and Tuition

Actual: Fall 2001 through Spring 2006
Projected: Summer 2006, Fall 2006, and Spring 2007